



Meet the Teacher Presentation





The Peasedown
ST JOHN
primary school



Welcome to Year 5!

Staff Working in Year 5



Mrs Tregale
Sapphire



Ms Ayres
Sky



Miss Richards
Teaching Assistant



Mrs James
Teaching Assistant



Dropping Off & Picking Up

Morning Entry

School begins at 8.30am. Children enter Year 5 classrooms via external doors by the Reception classrooms, put away belongings in the cloakroom, and start activities calmly.

Breakfast Club

7.30am: £4 | 7.45am: £2

From 8.00am: FREE

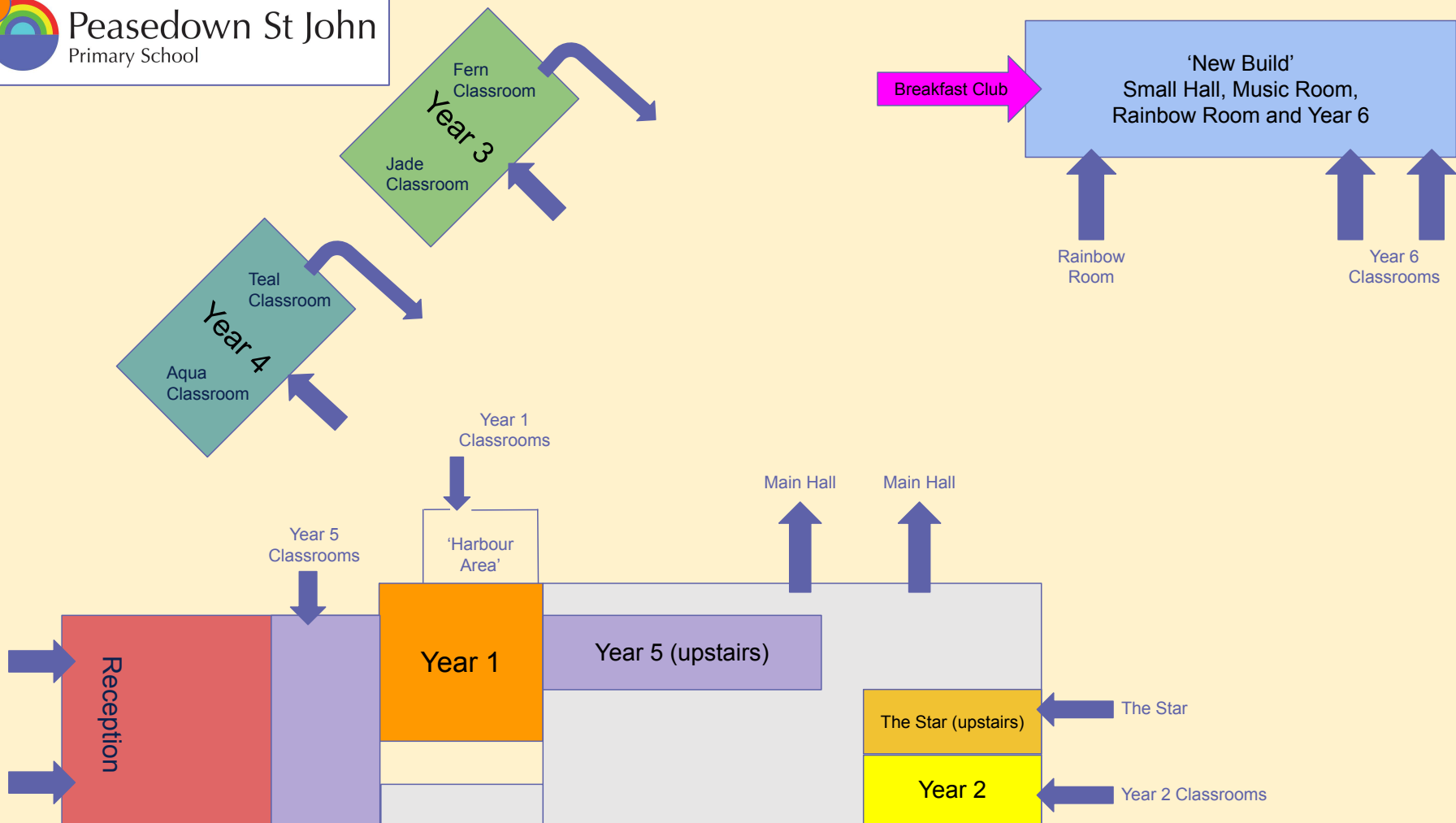
Independent Travel

Children in Years 5 and 6 may walk home independently with parental permission.

Give Consent

Please provide permission via the **Arbor app**.







Peasedown St John
Primary School

PSJ BREAKFAST CLUB

IT'S TIME FOR BREAKFAST!



730AM £4

745AM £2

800AM FREE

JOIN US BRIGHT AND EARLY EVERYDAY

BOOK PAID SLOTS VIA ARBOR

FOR INFO:
OFFICE@PEASEDOWN.MNSP.ORG.UK

GOOD MORNING PEASEDOWN

WHAT'S ON AT BREAKFAST CLUB?

MONDAY: PAINTING AND CRAFTS

TUESDAY: RAINBOW ROOM DAY

WEDNESDAY: CONSERVATION DAY

THURSDAY: DEN BUILDING

FRIDAY: OUTDOOR SPORTS

EVERY DAY: GAMES AND READING INSIDE
AND OUTDOOR PLAY

After School
Club

Evo Sports

3.15pm until
5.45pm

3:15 - 4:15
£4.50

4:15 - 5:15
£4.50

5:15 - 5:45
£4.00



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Support for Parents & Families

JOIN THE PSJ

RAINBOW GROUP

A monthly group for parents and carers of children with neurodiversity.

An opportunity to meet other parents, swap experiences, share ideas and support each other.

With Catherine Steadman
Parent and Family Support Advisor

Tuesday 17th June
2:00pm - 3:00pm

Thursday 17th July



Mrs Catherine Steadman

PFSA (Parent & Family Advisor)

She is here to support with any worries or struggles that may be affecting your family or child at school.

Working Days: Mondays, Tuesdays and Wednesdays.

[Support for Families - Peasedown St John Website](#)

Support at lunchtimes

If your child struggles with the noise and busyness at lunchtimes, there are some alternative spaces available for the children:

- Small hall for eating lunch
- Library for reading, colouring and Maths activities on laptops
- Rainbow Room – by teacher referral ONLY
- Sensory room – by teacher referral ONLY
- Courtyard area – by teacher referral ONLY



A Typical Day in Year 5

8:30 - 9:00	Early Morning Work and interventions
9:00 - 10:30	English - reading, spelling, handwriting, writing
10:30 - 10:45	Morning break (healthy snack - NO NUTS)
10:45 - 12:00	Maths - times tables, fluency, reasoning
12:00 - 1:00	Lunchtime - OPAL play, Rainbow Room (with permission only), Library
1:00 - 2:45	Afternoon lessons - wider curriculum learning
2:45 - 3:00	Assembly
3:00 - 3:15	Story time



What will my child be learning in Year 5?



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CURRICULUM MAP 2026 - 2027

YEAR GROUP: 5



	TERM 1 8 weeks 3.9.26 - 23.10.26 INSET 1 = 3rd Sept INSET 2 = 4th Sept INSET 3 = 22nd Oct INSET 4 = 23rd Oct								TERM 2 7 weeks 2.11.26 - 18.12.26 INSET 5 = 25th Nov								TERM 3 6 weeks 4.1.27 - 12.2.27 INSET 6 = 4th Jan								TERM 4 5 weeks 22.2.27 - 25.3.27								TERM 5 7 weeks 12.4.27 - 28.5.27								TERM 6 7 weeks 7.6.27 - 23.7.2							
	September				October				November				Dec				January				Feb				March				April				May				June				July							
	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7												
British Values SMSC	Democracy								Tolerance of those with different faiths and beliefs								Individual Liberty								Rule of Law								Mutual Respect								Protected Characteristics							
	Being Me in My World								Celebrating Difference								Healthy Me								Dreams and Goals								Relationships								Changing Me							
CARE weeks	Harvest- KS1 - KS2 - Reception and Pres School Nursery -								CARE Week: Remembrance Xmas shows -								Safer Internet:								CARE Week: Careers Fayre: tbc WBD: British Science week:								Sports' day:								CARE Week: Take 1 Picture							
PSJ 50 Role Models	Mo Farah								David Attenborough								Mae Jemison								Mo Farah								Mae Jemison								David Attenborough							
Citizenship & Character Award opportunities	I have listened to a visitor								I have seen a performance outside school I have been on a trip								I have learned about role models I have taken part in a national competition I have been on a stage that isn't in								I have listened to a visitor I have learned about careers I have learned to build a fire safely to cook something I have volunteered in my community I have been on a stage that isn't in school								I have been on a trip I have learned about role models I have learned to build a fire safely to cook something															



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Year 5 Role Models

As well as our whole school role models linked to our houses, each year group also has specific role models who link to our learning.

Our role models this year are:

Mo Farah

Resilience/Aspiration



David Attenborough

Curiosity



Mae Jemison

Empathy/
Aspiration



Physical Education

Our PE days are:
Tuesday and Friday

Children should come to school in their PE uniforms on these days.



Forest School

Happening in Terms 5 and 6 on
Wednesdays.

Come in forest clothes (old, waterproof). Bring PE kits to change. Wellies stay in school.

Winter Kit:

Warm layers, waterproof trousers, hat & gloves

Summer Kit:

Loose layers (long sleeves), suncream, hat, trainers



In Terms 1 and 2, Mrs Tregale and Ms Ayers will have their PPA time every other Tuesday, and the children will be taught by Mrs Clark and Miss Scott in the mornings, and Mr Lucy and Miss Scott in the afternoons.

Trips & Experiences

Theatre Trip
Winter 2026

WW2 visitor and experience day
Share and Repair workshop
Autumn 2026

Dance Umbrella
Spring 2027

Stargazing night - Bath Astronomical Society
Winter 2026

Careers Fayre
Spring 2027

Mini Police
Spring 2027

TBC
Summer 2027



Homework Schedule in Year 5

Homework	Day out	Day due back
Reading (Reading Record)	Every day	4 x reads by Friday
Maths (Times Tables Rockstars - TTRS)	Monday	Monday
Spelling (Spelling practice sheet)	Monday	Monday
Maths (Doodle Maths Activity)	Monday	Monday

The library will be available at lunchtimes for children to do their homework if necessary.



How can I support my child at school?

1. Home Learning

Support completion of home learning in a focused environment.

2. Independence

Encourage independence and responsibility through jobs and tasks at home.

3. Communication

Talk about school, friends, and future aspirations to build positive connections.

4. Goal Setting

Help set achievable goals and discuss the practical steps needed to reach them.

5. Resilience

Teach them that setbacks are normal. Encourage them to try again when things get tough.

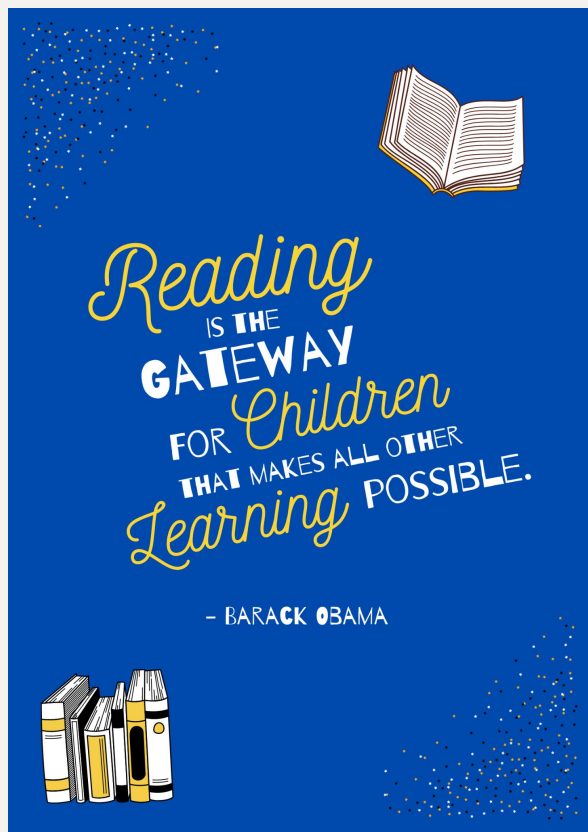
6. CARE Values

Discuss school behaviour and how they can demonstrate the school's CARE values daily.

Achieving excellence for ourselves and others.



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Reading with your child in Year 5 is still extremely important, even if they can read independently. Sharing books helps children develop a wider vocabulary, understand more complex ideas and improve their fluency, comprehension and writing.

Most importantly, regular shared reading helps children see reading as enjoyable rather than simply schoolwork. We want our pupils to read for pleasure! It builds confidence, supports learning across all subjects and provides valuable time for parents and children to connect. Even 10-15 minutes a day can make a meaningful difference.



Year 5 Responsibilities

Children will have the opportunity to apply for our exciting Year 5 and whole-school opportunities, including **Pupil Voice** , **Bistro Buddies** and **Mini Police** .

We will make decisions about these roles during the Autumn term and inform children and parents as necessary. If you have any questions about any of these opportunities, please contact the Year 5 team via the office.

Helpful Websites

Accelerated Reader



SCAN ME

Doodle Maths



SCAN ME

BBC Bitesize



SCAN ME

Numbots



SCAN ME

Times Tables Rockstars



SCAN ME

Google Classroom



SCAN ME



Before you leave...

Helpful Websites

Sheet with QR codes for home learning platforms.



Any Questions?

Please come and ask us before you leave!

Achieving excellence for ourselves and others.



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