

		TERM 1 8 weeks 3.9.26 - 23.10.26 INSET 1 = 3rd Sept INSET 2 = 4th Sept INSET 3 = 22nd Oct INSET 4 = 23rd Oct								TERM 2 7 weeks 2.11.26 - 18.12.26 INSET 5 = 25th Nov							TERM 3 6 weeks 4.1.27 - 12.2.27 INSET 6 = 4th Jan						TERM 4 5 weeks 22.2.27 - 25.3.27					TERM 5 7 weeks 12.4.27 - 28.5.27							TERM 6 7 weeks 7.6.27 - 23.7.2					
		September				October				November				Dec			January			Feb			March			April			May				June			July				
		1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6					
Topic Overview	EYFS	All About Me								Family and Festivals							Kings, Queens and Fairy Tales						Transport: Past and Present					Farming plants and animals							Dinosaurs and Extinction					
																																								
BFV SMSC PSHE	PSED CL KUW PD	<u>Jigsaw</u> <u>Being Me in My World</u> Explain the reasons for rules, know right from wrong and try to behave accordingly. Create a classroom charter Work and play cooperatively and take turns with others; Belonging: Understanding feelings Rights and Responsibilities								<u>Jigsaw</u> <u>Celebrating Difference</u> Identifying talents Being special Families Where we live Making friends Standing up for yourself Tolerance of those with different faiths and beliefs							<u>Jigsaw</u> <u>Healthy Me</u> Manage your own basic hygiene and personal needs. Understanding the importance of healthy food choices. Exercising bodies Physical activity & Sleep Safety Individual liberty						<u>Jigsaw</u> <u>Dreams and Goals</u> Rule of Law Set and work towards simple goals. Challenges Perseverance Goal setting Overcoming obstacles Seeking help Achieving goals					<u>Jigsaw</u> <u>Relationships</u> Understand your own feelings and those of others. Begin to regulate behaviour accordingly. Work and play cooperatively. Being a good friend & repairing relationships Mutual Respect							<u>Jigsaw</u> <u>Changing Me</u> Transition into Year 1. Respecting my body Growing up Growth and change Fun and fears Celebrations Protected Characteristics					

PSJ 50 Role Models		Rosa Parks Black History Month	Picasso Art	Queen Elizabeth II History	Kandinsky Art		Cezanne Art
Community links - local and global, diversity and commonality	KUW	Black History Month Harvest Festival Halloween	Diwali Guy Fawkes Remembrance St Andrew's Day Advent - Christmas	Chinese New Year	St David's Day Shrove Tue Lent Holi Mother's Day Easter	St George's Day	Fathers Day
CARE Weeks	KUW	Harvest- KS1 - KS2 - Reception and Pres School Nursery -	CARE Week: Remembrance Xmas shows -	Safer Internet:	CARE Week: Careers Fayre: tbc WBD: British Science week:	Sports' day:	CARE Week: Take 1 Picture
Visits, opportunities and experiences	KUW	Harvest Festival Performance Bread Making	Children in Need Nativity Performance	Random Acts of Kindness	World Book Day Church Visit	Sports Day Egg Hatching	Chew Valley Farm Clay Fossils
English - writing (Drawing Club)	CL L EAD	<u>Drawing Club</u> The Colour Monster Little Red Riding Hood Video Little Red Hen Traditional Tale Video	<u>Drawing Club</u> We're Going on A Bear Hunt The Enormous Turnip Video Familiar Story The Gingerbread Man The Christmas Pine	<u>Drawing Club</u> What Will We Build Princess and the Pea Video Guess How Much I Love You Jack and the Beanstalk Video	<u>Drawing Club</u> Chicken Licken Traditional Tale Video Whatever Next Traditional Tale Video	<u>Drawing Club</u> Familiar Story The Ugly Duckling Video What the Ladybird Hear	<u>Drawing Club</u> Familiar Story Traditional Tale Video Familiar Story Traditional Tale The Colour Monster
English - Writing (Fine Motor)	PD L	<u>Fine Motor</u> Develop the foundations of a handwriting style which is fast, accurate and efficient. Fine Motor Skills Development	<u>Fine Motor</u> Hold a pencil effectively in preparation for fluent writing – using the static tripod grip in almost all cases.	<u>Fine Motor</u> Develop their fine skills so that they can use a range of tools competently, safely and confidently.	<u>Fine Motor</u> Hold a pencil effectively in preparation for fluent writing – using the dynamic tripod grip in almost all cases.	<u>Fine Motor</u> Begin to show accuracy and care when drawing	<u>Fine Motor</u> Hold a pencil effectively in preparation for fluent writing – using the dynamic tripod grip in almost all cases.

English - Reading	CL L	<u>Talk Through Stories</u> Scarecrows' Wedding by Julia Donaldson Room on the Broom by Julia Donaldson Winnie the Witch by Valerie Thomas	<u>Talk Through Stories</u> The Wonky Donkey by Craig Smith Cotton Wool Colin by Jeanne Willis The Wall and the Wild by Christina Dendy	<u>Talk Through Stories</u> Lost and Found by Oliver Jeffers Hugless Douglas by David Melling Billy and the Dragon by Nadia Shireen	<u>Talk Through Stories</u> Supertato by Sue Hendra Aliens Love Underpants by Claire Freedman	<u>Talk Through Stories</u> Stick Man by Julia Donaldson Elmer by David McKee Click, Clack, Moo by Doreen Cronin	<u>Talk Through Stories</u> Where the Wild Things Are by Maurice Sendak Rainbow Fish by Marcus Pfister Slow Samson by Bethany Christou
Maths	N	<u>Mastering Number</u> Subitising within 3 Counting skills Composition of 3 and 4 Subitise objects and sounds Comparison of sets by looking <u>Space, Shape & Measure</u> Spatial Reasoning, Construction and 2D & 3D Shapes	<u>Mastering Number</u> Five-ness of 5 Comparison of sets by matching Concept of 'whole' & 'part' Composition of 3,4 and 5 Object counting skills Matching numerals to quantities in 10 Verbal counting beyond 20 <u>Space, Shape & Measure</u> Recognise & copy patterns	<u>Mastering Number</u> Subitise within 5 focusing on die patterns Match numerals to quantities within 5 Counting One more Composition of 5, 6 and 7 (as 5 and a bit) Compare sets (language of comparison) Make unequal sets <u>Space, Shape & Measure</u> Spatial Reasoning, Construction and 3D Shapes	<u>Mastering Number</u> 'Staircase' pattern and ordering number to 8 Language of less than Focus on 7 Doubles Sorting numbers (odd & even) <u>Space, Shape & Measure</u> Spatial Reasoning and Symmetry including Shape Puzzles and Construction.	<u>Mastering Number</u> Counting larger sets Subitising to 6 Composition of 5 and a bit Composition of 10 Comparison (ordinality) <u>Space, Shape & Measure</u> Measuring	<u>Mastering Number</u> Subitise to 5 Introduce the rekenrek Review and assess: Automatic recall of bonds to 5, composition of numbers to 10, comparison, number patterns and counting <u>Space, Shape & Measure</u> Patterns, Spatial Reasoning including Maps and Plans, then Measures
Science (PLAN)	KUW CL PD EAD	<u>All About Me:</u> Facial features Body parts - brain, lungs, heart. The five senses.	<u>Seasons and Weather:</u> <u>Winter</u> Understand the effect of changing seasons on the natural world around them.	<u>Keeping Healthy:</u> Dental care Healthy eating (healthy choices, water, 5 a day)	<u>Seasons and Weather:</u> <u>Spring</u> Understand the effect of changing seasons on the natural world around them.	<u>Animals:</u> Farm animals and their young Life-cycles Identify names of farm animals and	<u>Dinosaurs & Ice Age</u> Dinosaurs: Transition unit linking into Y1 Autumn 1 Mary Anning. Extinct animals e.g. dodo

		<u>Seasons and Weather:</u> <u>Autumn</u> Understand the effect of changing seasons on the natural world around them. Describe what they see, hear and feel whilst outside. Hedgehogs and hibernation	<u>Materials:</u> Observe and manipulate a mixture of natural and manmade objects and materials to identify differences and similarities. Changing states of matter - ice/snow - heating and cooling. Testing materials to see if they sink or float	<u>Materials:</u> Learn about things that are natural and manmade and their different functions. <u>Shadows</u> Exploring shadow puppets.	Make observations and drawing pictures of animals and plants; <u>Spring</u> flowers. observing animal/bird behaviours. <u>Forces</u> Forces: push, pull, twist Air transport Water transport Land transport Space transport. Activities such as increasing the incline of a slope to observe how fast a vehicle travels. <u>Environment:</u> Know some similarities and differences between the natural world around them and contrasting environments.	their young - sorting animals. <u>Plants and seeds:</u> Plants - naming and drawing summer flowers - Continuous provision gardening boxes. <u>Seasons and Weather:</u> <u>Summer</u> Understand the effect of changing seasons on the natural world around them. <u>Observing</u> animal/bird behaviours - butterfly lifecycle.	Protecting the environment
History	CL KUW L	My past, present, future Families - parents, grandparents and beyond	Guy Fawkes Remembrance Day	Kings and Queens: Past and present Queen Elizabeth II King Charles III Coronations	Transport: Past and present George and Robert Stephenson and the Rocket	Who was St George and why do we remember him? History of agriculture	Prehistory: The time of the dinosaurs

					Steam trains and boats past and present.		
Geography	KUW CL	Seasons - Autumn Exploring autumn leaves Our school and my route to school	Seasons - Winter Describing places in our local area Using maps to locate Peasedown and Bath and the UK Look at Bath on the map. How far is it from Peasedown ?	Finding the UK, Bath and London on a map Famous London Landmarks (Buckingham Palace, Tower of London, Big Ben)	Seasons - Spring Exploring Spring in the environment -What changes can we see? Talking about buds Road safety	Farming Draw map of a farm - land use Talk about our local environment	Seasons - Summer How the earth looked different in the past. - dinosaurs
RE	KUW CL	Harvest Celebrations	Diwali Advent The true meaning of Christmas European Christmas traditions	Lent	Holi Easter Eid	Midsummers Day	St Swithin's Day
Art	EAD	<u>Colour:</u> Naming, recognising and using primary colours to mix paints <u>Painting:</u> self portraits (Picasso) 	<u>Colour:</u> Colour comparison Claude Monet - The Magpie (1869)  Monet : Poppy Fields 	<u>Design:</u> Building Castles with Junk modelling  <u>Puppets:</u> Chinese New Year	<u>Exploring line:</u> Kandinsky  <u>Design:</u> Making a boat that floats and another vehicle that moves with wheels	<u>Still Life:</u> Observational drawing and painting fruit (Paul Cezanne - The basket of apples, 1895) 	<u>Art inspired by nature -</u> Clay Fossils moulding and imprinting  
DT	EAD PD CL M	Design an assault course for balancing. coordination and agility	Clay Diva Lamps Design a Diva Lamp	Design a castle	Design a vehicle that moves or floats	Design a shadow puppet	Design a clay fossil of a part of a dinosaur.

Music	EAD CL L	<u>Singing, counting and keeping a Pulse</u> Sing a range of songs with opportunities for actions and keeping the pulse Explore voice and body sounds Introduce instruments (names and how to play)	<u>Singing and performing. Dynamics</u> Sing seasonal songs: Halloween, Fireworks Night, Remembrance, Diwali Control voice sounds (Dynamics - Volume) Non-Pitched Percussion Learn the names for: triangle, bells, maracas	<u>Singing and playing a pulse with control: Tempo</u> Sing a range of songs with opportunities for actions and keeping the pulse on an instrument. Control voice and instrument sounds(Tempo) Play instruments to accompany a story Learn names for drums, chime bars, tambourine	<u>Singing and playing a simple accompaniment: Rhythm.</u> Explore a range of pitched and unpitched Instruments. Identify long and short sounds (Rhythm) Create patterns Respond to a conductor Learn names for: xylophone, guitar, violin,piano	<u>Singing and choosing instruments. Pitch</u> Reading simple graphic notation Play a pitched Instrument - xylophone. . Notice pitch and respond with body and voice. Explore ways of playing an instrument .	<u>Singing and composing Reading simple graphic notation: Creating</u> Compose music linked to their learning e.g Dinosaurs or animals Play a range of pitched and unpitched instruments, selecting them for their timbre. Choose instruments and work in groups to make short sound pieces
Music (Singing)		<u>Songs & Rhymes</u> Big Red Combine Harvester Under the Harvest Moon One, Two, Three Little Acorns This is the Way I... 5 Little Monkeys Sing A Song of Six Pence	<u>Songs & Rhymes</u> Christmas Performance Songs	<u>Songs & Rhymes</u> It's Raining. It's Pouring I Can Sing A Rainbow If You're Happy and You Know It I Hear Thunder Jonny Hammers with One Hammer The Big Ship Sails	<u>Songs & Rhymes</u> I'm A Spring Chicken Hot Cross Buns 5 Little Ducks Grand Ole Duke of York Chick, Chick, Chick, Chick, Chicken Boom Chicka Boom	<u>Songs & Rhymes</u> Oats & Beans & Barley Grow 10 Green Bottles One man Went to Mow The Ants Went Marching There Was A Crooked Man On Top of Spaghetti	<u>Songs & Rhymes</u> There's a worm at the bottom of my garden The Sun Has Got His Hat On One, Two Buckle My Shoe Frère Jacques A Sailor Went to Sea Do Your Ears Hang Low
PE	PD (Gross Motor)	Fundamental Movements	Dance	Yoga	Cross the Midline	Sports Day Practice	Ball Skills
PSHE	PSED CL	Being Me in My World Being gentle, understanding feelings	Celebrating Difference Families and friends	Healthy Me Exercise, food, sleep	Dreams and Goals Jobs, persevering	Relationships Friendship	Changing Me Growth and Change, fun and fears