

EYFS**Safety:**

Learning boundaries, rules and safety procedures.

Environment:

- Nature sense walk
- Find minibeasts
- Simple life cycles

Shelters:

Build shelters in small groups with adult support and build mini shelters.

Tools:

Use basic tools with adult support e.g. trowel, peeler, screwdriver, mallet.

Fire:

- Be safe around a fire
- Toast marshmallows

Citizenship Award:

- Demonstrate resilience
- Overcome a challenge

Y1**Safety:**

Learning and retelling boundaries, rules and safety procedures.

Environment:

- Simple life cycles
- Features of minibeasts
- Name habitats

Shelters:

Build shelters in large groups with adult support and explain materials used to build mini shelters.

Tools:

Know tool safety rules inc. bubbles. Use peelers independently to strip wood.

Fire:

- Say why it is important to be safe around fires
- Toast s'mores
- Make a spark with fire steel

Citizenship Award:

- Make something/a model
- Play/create a game

Y2**Safety:**

Identify and explain boundaries, rules and safety procedures.

Environment:

- Identify some trees
- Describe changes in trees/shrubs
- Observe seed/pollen distribution

Shelters:

Build secure shelters using simple knots to secure string/rope in groups.

Tools:

Use more advanced tools e.g. hand drill, palm drill, secateurs.

Fire:

- Light cotton wool with fire steel
- Help build a campfire
- Cook something on a stick

Citizenship Award:

- Build a den
- Learn a new skill

Y3**Safety:**

Confidently explain and tell peers boundaries, rules and safety procedures.

Environment:

- Name flora and fauna
- Key features of woodland animals
- Identify common birds

Shelters:

Work as a team to build various shelters including a lean to, with adult support.

Tools:

Use basic tools safely and independently, unsupervised. Use loppers supervised.

Fire:

- Explain skills/resources to build a campfire
- Cook something in a pan

Citizenship Award:

- Go on a welly walk
- Visit a local natural space

Y4**Safety:**

Support others/larger groups with boundaries, rules and safety procedures.

Environment:

- Name common trees
- Key features of common birds
- Group woodland animals

Shelters:

Tie 2 different knots to strengthen structures, such as teepees, lean-to shelters etc.

Tools:

Saw wood with support and join the pieces together.

Fire:

- Build a temporary fire and extinguish it safely
- Follow a simple recipe and cook on the fire

Citizenship Award:

- Work as a team
- Make a home for wildlife

Y5**Safety:**

Collaborate/ be involved with making boundaries, rules and safety procedures.

Environment:

- Identify animal tracks
- Identify and name sounds
- Encourage wildlife and maintain habitats

Shelters:

In groups build a waterproof shelter using at least 2 different knots.

Tools:

Know how to store tools safely. Use a knife to strip wood.

Fire:

- Prepare a campfire using the correct fuel with adult support; sizing of sticks, kindling, logs...
- Work a team to prepare and light a campfire

Citizenship Award:

- Take part in local environmental work
- Use a map

Y6**Safety:**

Lead decisions on boundaries, rules and safety procedures and help with simple risk assessments.

Environment:

- Recognise pollen indicators
- Identify some bird song
- Maintain trees and shrubs

Shelters:

Create shelters for purpose with at least 3 different knots and evaluate and compare these.

Tools:

Use a bow saw and whittling knife (and other tools necessary) to create something.

Fire:

- Independently cook simple foods on a camp fire, with adult supervision.

Citizenship Award:

- Look after an animal
- Understand climate change